# CBVRCE 2018 CUPE-009 - Child and Youth Care Practitioners (4 Positions - Various Sites)

***CAPE BRETON VICTORIA REGIONAL CENTRE FOR EDUCATION***

***CHILD AND YOUTH CARE PRACTITIONERS - 4 POSITIONS***

The Cape Breton-Victoria Regional Centre for Education calls for applications for employment for the following Child and Youth Care Practitioner positions:

1. Riverview Family of Schools - (based at Sydney River Elementary)

2. Sydney Family of Schools - (based at Whitney Pier Memorial Middle School)

3. Glace Bay and New Waterford Families of Schools - (based at John Bernard Croak Elementary)

4. Northside, Victoria North and Victoria South Families of Schools - (based at Memorial High School)

**APPLICATION DEADLINE: <u>July 18, 2018 at 4:00 pm</u> <u>Late applications will not be considered</u>.**

**<u>We invite women, Aboriginal Peoples, persons with disabilities and members of visible minorities to specify in their application that they belong to one of these groups targeted by our employment equity policy.</u>**

**<u>You must include copies of all certificates/diplomas which are required for a position and must clearly indicate in your application how you meet the requirements for this position.</u>** Applications should be submitted electronically through Success Factors, and must include a **cover letter and resume for the designated position, along with names and contact information for three professional references.** If you require assistance to submit your application electronically, please contact the Human Resources Department at (902)564-8293.

HOURS OF WORK: 7 hours daily

WORK TERM: Permanent, 12 months per year

RATE OF PAY: $21.60 per hour

## MINIMUM REQUIRED QUALIFICATIONS IN EDUCATION AND EXPERIENCE:

- Completion of a two-year **Child & Youth Care Practitioner Program Diploma** is required. The required diploma or certificate includes study and practicums focused on: growth and development, relational child and youth care practices and ethics, principles of behavior, activity based interventions and observation skills.

- **Minimum of two years' experience working with school aged children and youth is required**.

- Experience working with children and youth in an educational setting is preferred.

- Membership in the NS Child and Youth Care Workers' Association is an asset.

- Direct knowledge and experience of the community served is an asset.

- Valid driver's license.

- First Aid and CPR

- Nonviolent crisis intervention.

## Required Competencies

- The ability to establish proactive relationships with and provide appropriate interventions for vulnerable children and youth impacted by developmental trauma and or behaviour, social and mental health challenges.
- The ability to apply evidence informed interventions related to social emotional learning and culturally responsive pedagogy.
- The ability to apply knowledge of early childhood development as it relates to academic and social success through a multi-tiered support system (MTSS).
- The ability to collaboratively program plan to support academic and social success for students.
- The ability to apply effective mediation and conflict resolution strategies.
- The ability to work effectively in flexible work situations; i.e. visit homes when required to provide the link between the school and the home to support student success.
- The ability to utilize current technologies to support students experiencing self-regulation and communication challenges.
- The ability to work & communicate effectively with students.
- Demonstrate strong interpersonal communication skills.
- The desire and ability to engage in continuing education and professional development.

- The ability to maintain and promote confidentiality as the norm.
- The ability to work collaboratively with teachers, teacher assistants, administrators, specialists and others to support the implementation of appropriate interventions and programming for assigned students.
- Provide support to teacher assistants who work with students with identified needs.
- The ability to use approaches such as functional analysis of behavior.
- Coordinate and contribute to the effective implementation of strategies and good practices, such as a positive reinforcement system, visual schedule, movement breaks, etc.
- Contribute to building a healthy and safe school environment by supporting positive behaviors
- Maintain progressive files and notes for identified students.
- The ability to complete other duties as required.

**Position Description**

Working under the direction of the School Principal and/or the Schools Plus Facilitator/Coordinator of Student Services, within a needs based and inclusive approach, the Child and Youth Care Practitioner (CYCP) works with assigned students in schools and is responsible for collaborating with school teams to help design and carry out proactive, evidence based programming for students who have social, emotional and behavior issues. This may include:

- working with students directly in education settings, identifying services for students who have difficulty coping in school/education settings

- Engaging in, and supporting effective connections and communications between the school, the families and other appropriate community agencies to meet student needs.

- Working collaboratively with families, administrators, classroom teachers, teacher assistants, SchoolsPlus, specialist staff, community based agencies, programs, services and supports.

- Assisting students to develop social skills and self-regulation through community based, recreation, summer and after school programs.

FROM: Nicole LeBlanc Coordinator of Human Resources

RE: Competition number – Req ID15306
DATE: Thursday, July 5, 2018

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- Glace Bay & New Waterford Families of Schools (based at John Bernard Croak)
- Northside, Victoria North & Victoria South Families of Schools (based at Memorial)

Applications must be submitted online through **Success Factors.**

Please access SuccessFactors through the HR Tab on the Board website